

Date :



1 - Lis les mots et entoure les deux manières d'écrire le son [g] :

**zigzags garçon galette aiguille  
guitare gauche goal baguette bague  
tigre bague gros grue glace grelot  
algue gâteau gourde gangster  
langue guirlande grand grenouille**

G

g



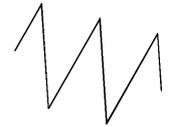
g

GU

gu



gu



zigzags

2 - Lis les mots, colorie-les de la même couleur que l'image qui leur correspond, écris-les :

bague

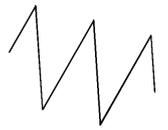
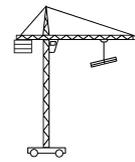
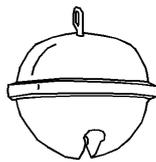
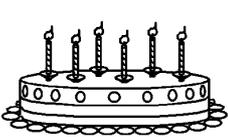
zigzags

gâteau

guitare

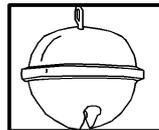
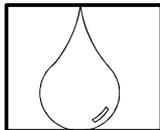
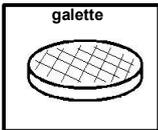
grelot

grue

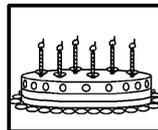
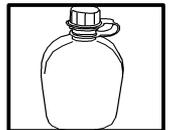
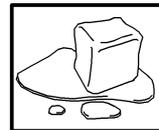


3 - Colorie de la même couleur les cases dont les mots contiennent la même syllabe :

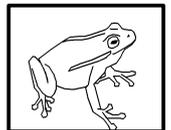
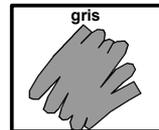
galette



griffe



gris



4 - Lis les syllabes, complète les mots et dessine leur image :



gâ

gl

qui

que

gou

gr

\_\_\_\_\_ tare →



\_\_\_\_\_ ace →



\_\_\_\_\_ tte →



ra \_\_\_\_\_ →



\_\_\_\_\_ teau →



\_\_\_\_\_ is →



5 - Écris la phrase suivante : **Hugo se régale d'une grosse galette.**

*H*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Gg Gg GU gu Gu gu zig-zag