

Date :



1 – Lis les mots et entoure les deux manières d'écrire le son [ă] :
ambulance éléphant pente calendrier
viande panda bambou toboggan
dents plan septembre caïman
antilope lampe entrée janvier
tempête décembre grand bande
descendre vacances êtres vivants

AN	an	An	an
AM	am	Am	am
EN	en	En	en
EM	em	Em	em



enfants

2 – Lis les mots. Colorie-les et entoure l'image qui leur correspond de la même couleur :

ambulance

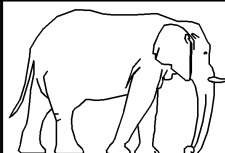
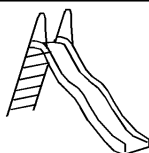
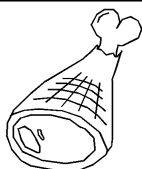
éléphant

viande

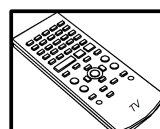
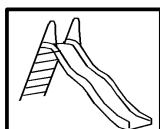
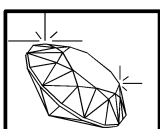
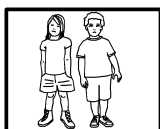
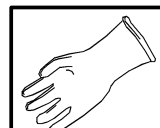
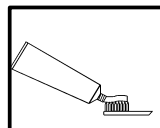
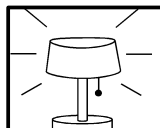
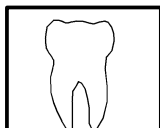
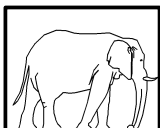
panda

manteau

toboggan



3 – Colorie de la même couleur les cases dont les mots contiennent la même syllabe:



4 – Lis les syllabes, complète les mots et dessine leur image :



pan

fan

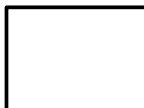
den

gan

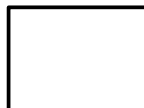
amb

man

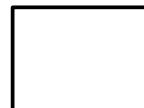
_____da→



en_____t→



_____t→



ma_____→



_____ulance→



tobog_____→



5 – Écris la phrase suivante :

Un enfant chante dans sa chambre.

u